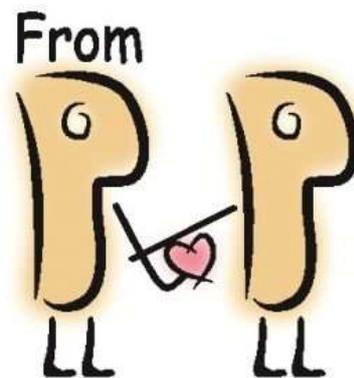


“From peer to peer: European Schools cooperating to be bullying-free”

DONOR: EU
PROGRAMME: ERASMUS+
GRANT: 13.285 EUR
IMPLEMENTATION YEARS: 2016-2018



The project “Peer to peer: European Schools cooperating to be bullying-free” started in December 2016 with the participation of the John Wesley Kindergarten, Primary School, Vocational High School, and Gramma School (2016-1ES01- KA201 -025501). In addition to the main beneficiary, the European Union-supported Erasmus + project with the participation of six international partners lasted for 18 months, until April 2018. Partners in addition to the municipality of Ibi were (1) University of Coimbra (Portugal) (2) Polo Europe- IC Bart Lore Fumane (Italy) (3) Inspectoratul Scolar Judetean (Romania) (4) Action Synergy (Greece) and (5) UC Leuven (Belgium).



The aim of the Erasmus + project, implemented in international cooperation, is to make educational institutions a “zone” free from bullying by preventing, treating and reducing the phenomenon of harassment. An essential element of the project is the close cooperation and exchange of experiences between the participating countries. During the project, the seven participating countries carried out a study on the phenomenon of school bullying in their own country, which was published in a joint final study entitled “BASELINE STUDY ON THE STATE OF ART OF BULLYING IN EUROPE”.



Co-funded by the
Erasmus+ Programme
of the European Union

The objectives have been established according to the know-how of the project partners:

- Know firsthand how the phenomenon of bullying is being managed in other European countries.
- Compare the situation of school coexistence in centers of different countries.
- Apply, as much as possible, the experiences learned in our centers.
- Promote a positive and socializing education.
- Improve school coexistence.
- Contribute to the eradication of all types of violence in childhood.
- Promote interdisciplinary and multicultural training for teachers and professionals in the field of education.
- Make a basic study on the phenomenon and its management in the different target territories.
- Collect best practices in different intellectual products that serve as a basis for teaching material at European level.
- Create a working methodology based on best practices found at European level and applicable in schools.
- To create pedagogical material that improves the capacity and skills of teachers in the management of bullying, according to new technologies and communication channels.
- Exchange of program implementation experiences.

The first joint meeting of the partners took place on 28-30 November 2016 in Ibi, Spain, which was also the project kick-off meeting. Hungary was represented by Mrs Zsuzsa Lónyai, the director of the John Wesley School, and dr. András Szalay, the head of the tender group of the Hungarian Evangelical Fellowship, which maintains the school. The main objective of the project kick-off



meeting was to get to know the participating partners, to divide the project roles, to discuss the professional and management tasks of the project and to clarify the most urgent tasks. The partners agreed on the deadline for the preparation of the number one intellectual product of the project, the Country Studies, and defined the content elements of the study.





During the three-day meeting, a public presentation of the partners and the *From Peer to Peer* project took place at the city's Rio Theater. The partners introduced their organization in ten-minute presentations and their homeland in a nutshell. The event was also attended by the mayor of the city.



During the partner meetings with all partners, the participants had the opportunity to share and use the methods and ideas used in other European countries to deal with school bullying, and to apply what they have heard in their own country. Within the framework of the project, Hungary organized a conference in April 2017.



Co-funded by the Erasmus+ Programme of the European Union