

School-community Partnership for Reversing Inequality and Exclusion: Transformative Practices of Segregated Schools — Inclusion4Schools

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The recently started Inclusion4Schools project aims to strive against the logic of exclusion in education and against the systemic (re)production of inequalities in segregated schools and communities.

The consortium is led by John Wesley Theological College (Hungary), further members of the consortium include the Regional Centre for Information and Scientific Development (Hungary), C.E.G.A. Foundation (Bulgaria), J. Selye University (Slovakia), Oltalom Charity Society (Hungary), and the Albanian National Orphans Association.

The central objectives of the proposed action are to support and coordinate community schools and to create a place and culture of sharing between different communities by initiating and coordinating the convergence and synergies of local, regional and transnational communities.

The consortium of the Inclusion4Schools project will cooperate side-by-side with the Horizon2020 – Research and Innovation Action projects from the Central European region. The expected impact of the proposed project is to contribute to the European initiatives and interventions that aim at reversing inequalities. Adopting a mission-oriented, impact focused approach, synergies will be enhanced between the relevant stakeholders through coordinating and supporting the cooperation between teachers, researchers, local communities and other relevant stakeholders (such as policy-makers), in order to generate networks of policy development and to promote the policy uptake of the project.

Oltalom Charity Society will be responsible for a Work Package whose main objectives are enhancing access and application of knowledge and data on territorial/regional and educational exclusion and the coordination and support of interdisciplinary and cross-sectoral think-tanks to develop ideas and suggestions in order to enlarge the efficiency of the EU policy concerning social inclusion.

Despite the Covid-19 crisis, the project successfully started on 1 November 2020.



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